

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4350
Total amount allocated for 2020/21	£18210 + £4350    £22,560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,210

## Swimming Data Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Safe self - rescue lessons delivered Y1 – Y6
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	81% (all data collected in Y4)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76% (all data collected in Y4)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	71% (all data collected in Y4)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No due to closure of local swimming pool

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: 22,560	Date Updated: 22 <sup>nd</sup> July		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 87%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Ensuring all children are exercising daily 2. Improving the quality of PE offered so enjoyment and the quality of learning is enhanced 3. Ensure any adverse effects on children's fitness levels are addressed and improved 4. Increasing involvement in formal sports 5. Increased opportunities for physical activity during break and lunchtimes and after school in order to meet/exceed recommended guidelines and ensure happy, healthy children.	All pupils to access 2 hours high quality PE teaching every week.  Continue membership of Chippenham Sports Partnership  2. Continued membership of Create Development Real Legacy programme now including Real PE Home, Real Dance and assessment wheels	Up and Under Sports £3850  PE Specialist £2600  £3300  £495 £800	Pupils' knowledge and understanding of formal sports is improved through sport specific teaching by coaches in mentoring lessons. Improved knowledge of rules and tactics. Assessment and Feedback from coaches and teachers observations show physical skills improved across sequence of lessons  Real Legacy /Jasmine membership ensures whole school approach to the teaching of PE has been maintained during Covid and 78% of families have used the Real PE at Home resources during lockdown.	The mentoring programme will continue to ensure pupils skills, knowledge and understanding in a wider range of sports is continued.  Whole staff CPD – Real Dance and Assessment wheel training

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	<p>3. OPAL initiative To train Lead Staff and OPAL Team To train all staff on TD day</p>	£4644	<p>All key staff have completed their training OPAL play team established MPS OPAL Play Policy written and agreed by governors All staff trained in the OPAL initiative All pupils and families surveyed</p>	<p>Launch assembly to pupils Information evening for parents Risk assessments complete Equipment and resources sourced and stored in play zones Further staff training on managing risk and promoting independent play</p>
	<p>4. Access to school field upgraded with activity trail which was mainly funded by Friends of the School This will now ensure access to school field for all year round physical activity including scooting, balance bikes, cycling and Active Mile. In addition it will be used in Outdoor Learning and PE lessons and as part of the OPAL initiative</p>	£4000	<p>Trail upgraded during May half term therefore limited evidence available. However SL observation of its use in mentoring lessons shows improved teaching in Athletics. In addition pupils in all classes took part in Active Mile – Y6 use of Moki tracker showed 94% of pupils hitting their 10,000 steps target.</p>	<p>To timetable classes and break time provision.  Purchase of bikes, scooters etc. for all age pupils.  Meet with OPAL team and Forest School lead to look at how to fully integrate trail.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Provide opportunities for children to develop positive relationships</p> <p>2. Enable children to develop respect for their surroundings and each other.</p> <p>3. Aid children's physical, emotional, social, cognitive development.</p> <p>4. Improve behaviour at break and lunch times.</p> <p>5. Improved concentration in lessons and less time spent on behaviour.</p>	OPAL initiative embedded, all staff trained and resources in place	£4644	OPAL - Pupil and Parent surveys completed Behaviour survey and baseline completed Evidence of impact to be gathered in next academic year	Gather and analyse baseline information and surveys at start of Sept 2021  Successfully launch new initiative through parent meeting, regular updates on school website and assemblies
6. All staff trained in Create assessment programme ensuring PE becomes part of our assessment cycle.	SL to be trained in use of assessment wheel To plan assessment strategy/cycle in PE	£495	SL trained in use of Assessment Wheel	SL to lead CPD in Sept 2021. PE assessment to be integrated into Whole School assessment cycle
7. All Y6 pupils to complete Real Leader training to enable them to take on various responsibilities in the school including Lunch Leaders / Play leaders / Library Leader / Sports Leaders	To purchase Real Play Packs for induction programme in place for Sept 20	£900	Rolled over to Sept 21	To establish baseline assessments in Cogs and skills within 1 <sup>st</sup> 3 weeks of Autumn term followed by implementation of 3 assessment points a year.
8. Increased opportunities for physical activity during break and lunchtimes and after school in order to meet/exceed recommended guidelines and ensure happy, healthy children.	Membership of Chippenham Sports Partnership. The CSP supports the delivery of high quality Physical Education and School Sport by providing existing and new opportunities for young people including: leadership	£3300	All Y6 trained as Young Leaders Although limited by 'bubbles' Pupil leadership opportunities led by the Partnership allow for focused activity in school at lunchtimes led by Y6.	Continue membership to enhance current provision and increase pupils' physical activity post Covid lockdowns.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff continue to learn and develop their pedagogy.  To ensure new staff are supported and coached to a high standard to ensure high quality provision for pupils is maintained.	Developed through coaches and PE specialist teacher working alongside teachers, through staff INSET, and through improved resources.  Whole school to attend Real Dance webinar in preparation for whole school training in September	Up and Under Sports £3850  PE Specialist £2600  Chance to Shine project  £800	Teacher knowledge and understanding of formal sports is improved through sport specific teaching by coaches in mentoring lessons. Improved knowledge of rules and tactics. Lesson plans from each sequence of learning are available to staff to ensure sustainability should funding cease. 70% of teachers who have received mentoring in previous years will now only receiving mentoring in new sports or Create Development programmes.  All staff attended Real Dance webinar in preparation for whole school training in September	In 21/22 – mentoring is mainly targeted at ECT teacher and 2 teachers moving to new Key Stage.  Staff CPD Real Dance booked Autumn 2021 All staff confidently teaching Real Dance in Spring term 22

32Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote Active travel in whole school community	Book Bikeability for Y6 Book Scooterability Y4 Book WalkSafe Y1,Y2 & Y3 Register for The Big Pedal		Bikeability 94% pupils attained L2 Cancelled due to Covid 87 pupils participated in WalkSafe Big Pedal data – 67% of pupils taking part in daily journeys. 2593 recorded journeys. SW region 23/73 schools	Continue to promote cycling / scooting and walking to school using new activity trail and purchase of more cycle racks
To focus pupils' mental health and well-being. To build self- confidence, reduce self -doubt and encourage celebrating uniqueness so that each child feels able to fearlessly follow their own pathway. For pupils to develop resilience strategies and examine gratitude and being appreciative of the lives they have.	Book Up and Under Sport – Impact programme	£1060	All Y6 (37) pupils participated in Impact programme. Teacher and parent feedback shows positive impact on pupils in terms of being more open to talk and reflect on personal issues.	Rebook and survey parents and pupils.
To provide pupils with opportunities to participate in a wider range of sports and physical activity. To provide opportunities for SEND and Gifted and Talented	Chippenham Sports Partnership membership – participation in All-Active and Team Talent programmes	£3300	Autumn term only All KS1 (115 pupils) participated in Multiskills festivals 3 x KS2 classes (88 pupils) participated in Orienteering Y6 Young Officials Netball / Quad kids	To fully engage in all opportunities provided by the CSP in the next academic year. Using PE funding to provide transport and supply cover to enable this.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through membership of Chippenham Sports Partnership, to increase participation in festivals and competition	All events cancelled due to Covid restrictions	£3300		To fully engage in all opportunities provided by the CSP in the next academic year.  To enter a minimum of 2 teams per event  Using PE funding to provide transport and supply cover to enable this.
1.5 Bee Netball Footie for fun YR2 SG Level 2 Football Festival Footie for fun YR1/2/3 GIRLS ONLY Christmas XC "Fun Run" Santa's Elf Dash Level 2 Hockey Festival Dance Festival Football (girls only participation) Level 2 Bee Netball Level 2 Tag Rugby Level 2 Gymnastics Level 2 Swimming Olympic Games Level 2 Kwik Cricket Festival May Mile Level 2 Orienteering YR 3/4 Tennis Summer Young Officials Level 2 Short Golf Festival Level 2 Quad Kids Chippenham Games				



Signed off by	
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