

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should

use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement and baseline evidence of need:
<p>Create Development Real Legacy Lead School – we now have staff trained in the delivery of all 4 areas – realpe, realgym, realplay and real leaders</p> <p>School Games Mark Gold Award</p> <p>Ofsted 2020: 'Pupils are motivated to improve their health and fitness in physical education (PE). Teachers plan a well-sequenced curriculum to develop pupils' knowledge and skills. Pupils maturely discuss how well PE helps them to learn skills such as cooperation and teambuilding.'</p>	<p>We will be launching our Healthy Heroes programme for Y5/6 with focus on mental health and wellbeing as well as healthy active lifestyles.</p> <p>We will be investigating how to further develop outside areas to promote physical activity using the OPAL Primary Programme</p> <p>Maintain our current standards on PE and School Sport, our levels of participation and staff expertise whilst adapting to Covid-19 restrictions and protocols</p> <p>Training in Real Foundations for Early Years staff</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Due to 'Covid 19' , the data could not be added
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke</p>	Due to 'Covid 19' , the data could not be added
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Due to 'Covid 19' , the data could not be added
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,150		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
To ensure all pupils continue to receive high quality PE lessons		Up and Under Sports Mentoring 4 terms a year, working alongside teachers.		£4840	
To ensure pupils engage in a minimum of 30 minutes daily physical activity		S. Porter- PE specialist mentoring 4 terms a year, working alongside teachers		£3028	
Increased opportunities for physical activity during break and lunchtimes and after school in order to meet/exceed recommended guidelines and ensure happy, healthy children.		Chippenham Sports Partnership The CSP supports the delivery of high quality Physical Education and School Sport by providing existing and new opportunities for young people including: <ul style="list-style-type: none"> ■ sporting festivals ■ leadership and officiating events ■ gifted and talented provision 		£3300	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Pupils continue to be engaged and enthusiastic in PE. They develop skills to a high level as well as their social, personal, cognitive, and creative skills.	
				Teachers are upskilled as a result of training therefore improving provision for pupils.	
				Pupil leadership opportunities led by the Partnership allow for focused activity in school at lunchtimes led by Y6.	
				OSHL is wide ranging and provides a range of clubs and activities for pupils and families	
				Sustainability and suggested next steps:	
				Ensure mentoring for new staff	
				Lessons plans are collated and sessions videoed if appropriate	
				Continue to support the Partnership is during the uncertain future for school sport	
				Pupil well-being is a high priority therefore we will allocate extra Forest School sessions and Outdoor Learning	

	<ul style="list-style-type: none"> ■ inclusive programmes ■ CPD and networking events ■ Teacher training in Create Development programmes and sport specific via clubs and independent sports specialist coaches 			<p>Training for new EYFS staff in Real Foundations</p> <p>Audit with EYFS lead to ensure provision is well resourced</p>
	Purchase Real Play packs for Induction	£900	All YR families attended Real Play after school club to learn about how PE is taught at MPS and to learn how to engage and support their child to enjoy being physically active.	
	Purchase Early Years outdoor resources	£912.48	Resources purchased to promote physical activity and ensure all pupils make good progress in their physical development. Teachers have used the equipment for focused tasks and as part of their continuous provision to enable all pupils to make good progress in their physical development.	
	Purchase PE equipment	918	New equipment purchased to enable safe delivery of PE from Sept 20 with new Covid-19 restrictions.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
PE and sport already has a very high profile at our school. We are a Real Legacy Lead School and hold the AfPE Quality Mark for Physical Education & Sport and School Games Mark Gold Award To continue to use the rationale for excellent PE teaching as a tool for improved teaching in all subject areas. To use the model of practice / scaffold / apply / evaluate in all lessons	Renew AfPE membership Renew membership of Chippenham Sports Partnership Book Real Legacy Training for Staff with focus on Learning Nutrition framework Y6 pupils to attend Young Officials training in netball and football All Y6 to receive Real leader training. Play and lunch leader tabards	£93 £3300 £55 £250 £133	Ensure SL is up to date in all initiatives and has access to any new training See Indicator 1 Teachers asked to focus on identifying positive teaching habits that develop positive learning behaviours and focus on one in their teaching across all subjects. Focus for PLMs (Professional Learning Meetings) Y6 trained as Real Leaders and as a result if this, taking responsibility as leaders in key areas across the school e.g. Computing Leaders, Library Leaders, Play Leaders, Lunch Leaders and Library leaders.	Review SDP and include Learning Nutrition when planning Lesson Study coaching model for teacher development. Healthy Heroes programme for Y5/6 focusing on mental health and physical activity

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To ensure all staff continue to learn and develop their pedagogy. To ensure new staff are supported and coached to a high standard to ensure high quality provision for pupils is maintained.	SL to attend Mid Wilts PE Conference New members of staff attend Real PE and Real gym training New members of staff are mentored by SP and Up and Under Sports Training supply costs Chippenham Sports Partnership	£70 £350 £234 £3300	SL has access to new initiatives and speakers who give guidance and information to ensure PE is always at the forefront of school development. NQT and new KS2 Lead trained in these 2 programmes and more confident in their delivery to pupils As above See Indicator 1	Continue focused mentoring for NQT and KS2 lead due to Covid-19 restrictions on this year's planned programme of support Mentoring needs audited to ensure staff in new year groups are supported and developed. EYFS Real Foundations programme – ensure all staff trained in delivery of this new programme as part of Real Legacy

<p>To provide a broad range of afterschool clubs, offered to all age groups, free or subsidised</p>	<p>Transport multiskills x 3 Y2 footie Fun x 2 Supply TNWBP: Y2-4 Badminton club Up and Under Sports KS2: Multisports, Tchouckball, Tag Rugby, Cricket, athletics Up and Under KS1: multisports and gym Y4-6 Netball, YR - Outdoor Fun, Football KS1, Football KS2, Tag Rugby, Running, TMA Football.</p>	<p>£112.95 £348 £250 See above See U&U Sports funding above</p>	<p>Attendance registers indicate approx 2/3 of each year attend at least 1 club a week.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	Sustainability and suggested next steps
To maintain our (high) attendance at sporting tournaments, festivals and fixtures - Increase intra-school sport opportunities	Chippenham Sports Partnership	£3300	<ul style="list-style-type: none"> • SG Lev 2 Football Festival boys 3 x teams • SG Lev 2 Football Festival girls 1x team • 1.5 High Five Netball – 2 teams • Lev 2 High Five Netball - 2 teams • Level 2 Tag Rugby - 3 teams • Dance Festival 	Increase participation in 1.5 festivals for lower KS2 Increase numbers of teams participating in School Games events – aim for 3 teams per event
	Supply costs	£1100		
	North Wilts badminton lub and participation in Racket Packet festival	£250	Y3/4 – 16 pupils School Games mark Gold Award shows festival participation significantly above average Unable to reapply but criteria still met despite Covid -19 Children are proud of their school's sporting achievements OFSTED - Feedback from parents and secondary schools tells us that children from our school continue to take part in competitive sport when they leave us in Y6	

Signed off by	
Head Teacher:	<i>Steve Rafferty</i>
Date:	21 st July
Subject Leader:	<i>Jan Douglas</i>
Date:	20 th July
Governor:	<i>Sean Dennien</i>
Date:	24 th July