

PE Subject Action Plan

Key Priorities

1. To successfully manage the transition from Create Learning School to regional leading Real Legacy School and develop and share best practise locally and nationally
2. To provide CPD for new members of staff and support them through mentoring programmes and Create realpe and realgym training.
3. To provide opportunities that challenge and support all pupils and families including EYFS induction, AIM, Hard to Reach and those with additional needs.

Milestones

T	December	April	July
1	<ul style="list-style-type: none"> * All training dates for realpe, realgym and real leaders booked for teachers from CSP. * Real Legacy launch date confirmed * Real Play sessions on calendar and new parents informed of their sessions. * Member of staff identified to attend real leader training 	<ul style="list-style-type: none"> * Teachers are attending relevant courses. * Launch event complete. Potential Real Legacy schools identified and their future support needs. * All YR families to have attended Real Play to learn how to support their children's physical development * Training completed 	<ul style="list-style-type: none"> * Review training and liaise with Sarah Moon and CPS staff to plan next academic year. * Support provided to schools – drop-ins, visits, meeting with PE leads * New families understand our approach to PE and can support and engage their children in their physical development * Member of staff confident to deliver real leader training to next Y6 cohort.
2	<ul style="list-style-type: none"> * Overall year plan mapped with mentoring 	<ul style="list-style-type: none"> * New members of staff mentored in realpe, realgym and winter games 	<ul style="list-style-type: none"> * New members of staff confidently teaching realpe and gym. Final mentoring in summer games completed.
3	<ul style="list-style-type: none"> * Calendar of events from CSP received and completed from CSP. INCL PPG FOCUS 	<ul style="list-style-type: none"> * Children identified and are attending the relevant PE opportunities. 	<ul style="list-style-type: none"> * Review of provision to evaluate and identify future cohorts / pupils

Actions

T	Term 1 & 2	Terms 3 & 4	Terms 5 & 6
1	<ul style="list-style-type: none"> * PE lead to liaise with CSP and Create Development * Invite schools to launch event 	<ul style="list-style-type: none"> * Ensure everything in place as host school for training events * Ensure schools beginning real legacy journey have identified their specific support needs. 	<ul style="list-style-type: none"> * Meetings set up to review and plan for next academic year * Liaise with MPS staff re possible visits from other schools

	<ul style="list-style-type: none"> * EYFS teacher to organise real play schedule * Liaise with real leader teacher – dates of courses etc. Book supply. 	<ul style="list-style-type: none"> * Ensure real play is being delivered on Jasmine platform and all real play packs purchased. * Evaluate training and possible approaches for future Y6 cohorts 	<ul style="list-style-type: none"> * Review induction. Plan dates and budget for real play packs for next year. * Purchase real leader materials
2	<ul style="list-style-type: none"> * Share OYP with staff and Up & Under Sports and SP 	<ul style="list-style-type: none"> * Meet with new staff regularly to discuss training needs 	<ul style="list-style-type: none"> * Plan future mentoring needs and meet with Up and Under to finalise costs.
3	<ul style="list-style-type: none"> * PE lead to share booking proforma with staff And all staff to enter events on school calendar and book transport 	<ul style="list-style-type: none"> * Ensure all staff know the pupils attending courses and dates. Children to feedback what they have done in assemblies / class and on website. 	<ul style="list-style-type: none"> * Review CSP provision and ask staff to identify pupils ready for next academic year.