

Monkton Park Primary School Accessibility Plan

December 2019-December 2022

Aims	Actions required (by whom?)	Desired outcomes	Timescale/Significant dates
Equality and Inclusion			
To ensure the accessibility plan to be reviewed annually at Governors' meetings	Clerk to Governors to add accessibility to FGB agenda list	School is adhering to national legislation and good practice	Annual
To ensure all relevant policies consider and link with the accessibility plan	All staff with responsibility for policy reviews to take shared responsibility for this	All relevant school policies have a reference and link to equality and accessibility	Rolling programme as policies are reviewed
To raise whole school awareness of accessibility issues	SENCO/HT to share this plan and policy changes with staff and governors	Staff and governors are aware of accessibility issues	Updates to coincide with annual CP training
To ensure the school adheres to all relevant legislation and any changes in local and national guidelines	SENCO to share updates from various sources (LA, MAF, SENCO network meetings) with	School policies and procedures reflect up to date legislation, statutory guidance is followed	Ongoing
To ensure all parents and carers, regardless of additional needs, can access school events and information	School staff to ensure parents are able to access main school events during the year. Inform office staff if adjustments need to be made e.g. ramp for step into main school building. Announcement on website and in newsletter regarding large print letters and additional support for access available if required. Ramp for main entrance door to be purchased.	All parents and carers have appropriate access to the school's physical environment. Printed communications are accessible or can be made accessible to all.	Termly notice in newsletters regarding parents evenings/performances etc.
Physical Environment			
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to	Accessibility audit to be completed by governors/SBM Actions to be implemented with due regard to budget and need	Access to school buildings and grounds is maintained and improved as appropriate.	Termly health and safety check Annual review of building accessibility.

improve access to the school overall			
To ensure all new pupils with a disability who have a place at the school, have their accessibility needs highlighted and any actions taken before they start school	SENCO and Head Teacher to ensure that transitions to school for pupils with disabilities are planned and structured to ensure appropriate adjustments have been made.	All children can access the school building, main areas (library, hall etc) and play areas on entry.	Ongoing
Curriculum			
To ensure there is a programme of continuing professional development pertinent to the needs of the school community for all staff, to ensure children with additional needs are given full access to the curriculum	SENCO to ensure there is ongoing access to training for school staff on the wide range of additional needs within school SENCO to liaise with appropriate outside agencies to provide this training	All staff feel confident and equipped to provide appropriate access to learning for all children in their class, including those with additional needs.	
To ensure that children with hearing and vision impairments have full access to the curriculum	Class teachers, TAs and SENCO to liaise with LA advisory teachers ensure reasonable adjustments have been made and access arrangements are in place	Children with sensory needs have appropriate access to the curriculum. Adults working with these children are aware of their needs and the adjustments that may be required within the school environment.	Ongoing
Medical			
To ensure all appropriate staff receive appropriate and timely training to support children with medical and intimate care needs	Head teacher to ensure that class teachers, TAs and MDSAs working with children with medical needs (those at risk of anaphylactic shock, diabetes, children with epilepsy, asthma) to receive relevant and up to date training	Children with medical needs have care plans and clear procedures in place to ensure their needs are met by adults who have received the necessary training and guidance from medical professionals.	Epi- pen -annually Annual updates and specific training as required by individual need.