



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Use the REAL PE planning and resources to provide support to staff in delivering PE effectively to all pupils.</i>	<i>All staff feel confident in delivering PE safely to all pupils where learning is progressive and effective for all.</i>	<i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Clear, sequential learning for all pupils throughout the years. Staff voice will indicate how resources are enhancing their PE delivery.</i>	<i>£695 for REAL PE membership to support all teachers.</i>
<i>Sports coaches to provide PE mentoring for new staff (ECTs) and staff.</i>	<i>Early career teachers are mentored to help enhance their knowledge of adapting PE lessons to meet the needs of the pupils in their class. They are provided mentoring to meet their needs in delivering effective PE lessons. Staff are helped to see how our PE provision builds on prior skills and learning and developed. Pupils are stretched and challenged within PE lessons.</i>	<i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Increased staff confidence and knowledge in teaching PE and support. Staff feel supported to enhance skills in delivering PE lessons.</i>	<i>£5978 for Up and Under Sport Mentoring for new teachers.</i>

Introduce lunchtime sport sessions/activities for pupils.	Lunchtime coaches delivering the sessions to targeted children (2 terms) to increase participation in sport.	Key indicator 2- The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£280 costs for additional coaches to support lunchtime sessions.
Order and replenish sports equipment to improve PESSPA in school (Gym mats, gym mat storage, bibs, balls, badminton nets, netball posts, sports day equipment, sports kits for competitive events, cones, rugby tags).	Staff have appropriate equipment to deliver PE curriculum and to run sports clubs. Pupils have use of a range of equipment, adaptive resources where required.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 2- The engagement of all pupils in regular physical activity  Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement	PE lessons have the appropriate resources to enhance the quality of physical education, encouraging more active participation and promoting overall fitness among students	£3661.56
Subject leader to attend CPD.	Subject leader.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Subject leader gained insights into the latest teaching strategies, networked with other professionals, and accessed innovative resources, all of which enhanced the quality	£160

<p><i>Whole School African Dance Workshop</i></p>	<p><i>All staff and all pupils. Staff developed CPD and pupils</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>and effectiveness of PE at school.</i></p> <p>The African Dance Workshop piqued pupil's interest in dance, setting the stage for the main content and encouraged engagement in the dance unit. Something that needed improvement from last year. Staff were more excited to be creative in the dance unit.</p>	<p>£685</p>
<p><i>School sports week (Claire's circus, adventure golf, footgolf, Chippenham Golf Club).</i></p>	<p><i>All pupils and staff.</i></p>	<p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sports week helped pupils discover new interests, develop diverse physical skills, and promoted inclusivity by offering something for everyone. Staff were able to learn about how to deliver alternative sports to engage learners.</i></p> <p><i>Pupils had a unique educational experience,</i></p>	<p>£779 (PLUS TRANSPORT)</p>

Wimbledon Tickets (Including transport)	Pupils	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	allowing them to witness world-class tennis, appreciate the importance of sportsmanship and dedication, and be inspired by seeing professional athletes in action.	£607.49
Dance coach for dance festival	Pupils and subject lead	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Dance training for the subject leader as CPD. Pupils fostered student leadership to come up with a unique dance. Pupils were equipped with skills to perform at the dance festival.	£70
Chippenham Sports Partnership	Pupils and subject leader.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE	Subject leader had access to 3 CPD sessions	£3808

<p>(including annual subscription, All Active Academy, talent team, t-shirts for Chippenham games).</p>		<p>and sport</p> <p>Key indicator 2- The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>and share common practice in our local area and insight into the upcoming events.</p> <p>Pupils took part in the following events:</p> <p>Wellbeing Champion event</p> <p>Young officials football/netball</p> <p>Yr3/4 Multi-skills</p> <p>Footy for fun Y2</p> <p>SG Level 2 Football festival</p> <p>Rec/Yr1 Christmas Multi-skills</p> <p>Christmas XC Fun Run</p> <p>Compere/ Young speaker training</p> <p>Dance Festival</p> <p>All Active Academy</p> <p>High Five Netball</p> <p>Tag Rugby</p> <p>Talent Team</p> <p>Easter Egg Hunt Yr1/2</p> <p>Mini-London Marathon</p> <p>Level 2 Kwik Cricket Festival</p>	<p>£965 (Transport)</p> <p>£ 264.95 (Supply costs)</p>
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Replenish OPAL play equipment.	OPAL Play Leaders and all pupils.	Key indicator 2- The engagement of all pupils in regular physical activity.	<p>Chippenham Games</p> <p>Encouraging creative and varied play to promote a long-term, resource-efficient play environment. All pupils engage with OPAL play equipment when outside so helps to meet the 30 minutes active play at break and lunchtimes.</p>	£4000
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wiltshire Girls County Winners & every KS2 Girl at the Biggest ever football event	Participation in the girl only events empowers girls, promotes gender equality, and develops teamwork and leadership skills. It also encourages a healthy, active lifestyle and builds confidence through competitive sports.	
Sports Week	Sports Week offered a range of activities, fostering interest in diverse sports and encouraging lifelong fitness. It promotes inclusivity, helps children discover new talents, and enhances overall physical and social development.	
Whole School Mini Marathon	The mini marathon emphasised community spirit. It teaches children the importance of setting goals, achieving them, and fosters a sense of accomplishment and resilience.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78.9%	<i>3 Pupils (7.8%) joined after year 4 when our pupils attend swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78.9%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73.6%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Steve Rafferty</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mary Murphy – PE Lead</i>
Governor:	<i>Sean Dennien</i>
Date:	31.07.2024