



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>afPE Quality Mark for Physical Education &amp; Sport with Distinction re-awarded 2018</b></p> <p><b>Create Development Real Legacy Lead School – we now have staff trained in the delivery of all 4 areas – realpe, realgym, realplay and real leaders</b></p> <p><b>School Games Mark Gold Award</b></p>	<p>We will be launching our Healthy Heroes programme for Y5/6 with focus on mental health and wellbeing as well as healthy active lifestyles.</p> <p>We will be investigating how to further develop outside areas to promote physical activity using the OPAL Primary Programme</p> <p>Maintain our current standards on PE and School Sport, our levels of participation and staff expertise bearing in mind our staff turnover for the next academic year, including employment of 2 new staff / 1 NQT</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	97 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18540	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 72%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils receive high quality PE lessons	Up and Under Sports £4200 S. Porter-PE specialist £3081 Chippenham Sports Partnership - £3300	£10,581	Continued improvement in attainment levels & progress in multiskills, gym & in sport specific skills and games.	Priority for next academic year is targeted provision for mentoring of 2 new members of staff – all year
To ensure pupils engage in a minimum of 30 minutes daily physical activity	Registration with Golden Mile		At least 30 min daily activity including Huff and Puff, Daily Mile, lunchtime and after school clubs.	Purchase new Huff and Puff equipment
Increased opportunities for physical activity during break and lunchtimes in order to meet/exceed recommended guidelines and ensure happy, healthy children.	Y6 Young Leaders lead lunchtime clubs eg Netball Y4 and active lunchtimes following their Real Leader training	Real Leader training and booklets £119	Registers show increased number of hard-to-reach children taking part in lunchtime clubs. KS1 children engaged in activities to promote social and physical development	40 Y6 to train as real Leaders next year.
Introduction of Balanceability at FS1	Use of Up and Under Sports to run lunchtime club Invest in school staff and use staff expertise to run afterschool clubs.  Balance bikes and helmets purchased	£787	FS1 teachers assessments show majority of cohort have successfully completed the programme	Further training for new staff. Attendance at festival

<p>-A broad range of afterschool clubs, offered to all age groups, for free.</p>	<p>Badminton, Up and Under KS2: multisports/Tchouckball/Cricket/athletics Up and Under KS1:multisports / gym / summer games, Judo, Netball, Outdoor Fun, Football KS1, Football KS2, Tag Rugby, Running, TMA Football.</p>	<p>Up &amp; Under £1020  NWBP £920</p>	<p>Registers show that in each term approx. pupils attend a club.</p>	<p>10+ afterschool sports clubs have across the school all free except TMA and Judo. Badminton subsidised by Sport Premium  Next steps – improve lunchtime clubs and alternative clubs identified by survey of hard to reach pupils</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 10%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE and sport already has a very high profile at our school. We are a <b>Create Development Real Legacy Lead School</b> and have just been re-awarded the <b>afPE Quality Mark for Physical Education &amp; Sport</b> and are awaiting confirmation of the <b>School Games Mark Gold Award</b></p>	<p>Subject leader to ensure standards are maintained and seek further opportunities for staff, parents and children. - Young Leaders training for all Y6 children - Young Ambassadors training for two Y6 children</p>	<p>afPE membership £89  afPE award £275</p>	<p>Create Development Real Legacy Lead School afPE Quality Mark for Physical Education &amp; Sport with Distinction Endorsement by afPE validator: <b>‘There is intent as to what is included in this schools’ PE curriculum including looking outward across other curricular areas, for example the REAL leaders programme will be delivered in PSHE’</b> <b>‘The headteacher is fully supportive and sees PE as being a driver for whole school improvement’</b></p>	<p>Identify further opportunities for young leaders.  The school is introducing a new curriculum format next year with mixed age classes with the Create cogs as the basis of learning across the curriculum</p>

<p>All new intake families attend a 4 week realplay workshop to promote healthy active lifestyles and give parents an insight into PE at our school</p>	<p>Teacher trained in delivery of the programme</p> <p>Resources purchased</p> <p>Presentation at new intake meeting</p>	<p>£1260</p>	<p>Parent feedback very positive. Children enjoyed showing their parents the PE they do and evaluation shows parents continue to use the resources at home.</p>	<p>Continue the program ensuring 'hard to reach' families attend</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				72%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff involved in teaching or coaching PE and sport are confident and continue to be upskilled. - Increased staff knowledge – mentoring and realpe and realgym - Staff CPD is ongoing and opportunities are accessed as and when appropriate	Mentoring and training through: Up and Under Sports £4200 S. Porter-PE specialist £3081 Chippenham Sports Partnership - £3300  Two teachers worked alongside a squash coach for a 6 week unit in Feb/March 18	£4200 £3081 £3300  £360	Lesson observations and pupil discussions indicate high quality of PE teaching. This was further endorsed by our afPE validator:  <b>'I have not observed standards of teaching and learning like this for quite some time!'</b>	Staff CPD is ongoing and opportunities are accessed.  New staff including NQT to be trained and mentored.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To provide children (and teachers) with new opportunities and/or sports that the school would not be able to offer - To use specialist coaches to allow children to excel and teachers to learn - To develop a life-long love of sport and healthy active lifestyles	Racket Pack Badminton club subsidy  - Dance teacher employed for Chippenham Sports Partnership Dance Festival and props  Playtrition – EYFS  TeamBath Netball trip - Superleague  Forest School supply cover for mentoring	£1190  £1760 £258.83  £1740 £330  £499	High take up of badminton as an afterschool club. There is also a number of children who play badminton outside of school at external clubs.  - Y6 children took part in the dance festival All FS1 and FS2 pupils completed 6 week programme focusing on healthy active lifestyles School netball players opportunity to see Superleague and England Netball players  PP and Disadvantaged and children with emotional needs attend 5 week programme	Healthy Heroes programme for Y5/6 focusing on mental health and physical activity

	All Active / Team Talent /Young officials	£300	AGAT and Hard to Reach children attended activities and workshops with opportunities to lead and visit Team Bath university	
	Short Golf Programme led by Chippenham Golf Club	£360	All Y3 complete programme culminating in visit to Chippenham Golf Club for final workshop and competition	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 14% not including CSP
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Maintain our (high) attendance at sporting tournaments, festivals and fixtures  - Increase intra-school sport opportunities  - Make links with national and international sporting events	Chippenham Sports Partnership Schools packages  - Minibus and coach hire  - Staffing costs  - Rewards, trophies and medals  Team Bath Netball Superleague	£3300  £1029  £1147  £149  £330	School Games mark Gold Award shows festival participation significantly above average  - Children are proud of their school's sporting achievements - Feedback from parents and secondary schools tells us that children from our school continue to take part in competitive sport when they leave us in Y6.	Continue to develop links with other schools - arrange friendly fixtures (including more B and C teams)  Olympic based theme week