

<b>Key Priorities</b>	
<b>1</b>	To use our Create Learning School status as a platform for staff development in our region; further embedding the core principles in PE lessons and working in partnership with CPS and Create Development
<b>2</b>	To use Create values (cogs) in PE and all curriculum subjects to support a consistent approach to teaching and learning in line with school policy.
<b>3</b>	To provide opportunities that challenge and support all pupils including AIM, Hard to Reach and those with additional needs.
<b>4</b>	To achieve the Outstanding Award for the AfPE Physical Education and Sport Quality Mark

<b>Key Priority</b>	<b>Action</b>	<b>Success criteria</b>	<b>Date</b>	<b>Cost</b>
1	<p>Plan training days for realpe and realgym for MP staff (refresher) and teachers from CPS</p> <p>Arrange drop-ins for teachers to see realgym and realpe in action as part of our Create Learning school status.</p> <p>Arrange CPS teachers to train in using new digital platform -Jasmine</p> <p>Arrange realplay after-school club visits for teachers requiring information and support.</p>	<p>In Term 1 realpe day booked for CPS staff only In Term 3 – realgym training (outreach) In Term 4 – realpe training (outreach) In Term 2 – realleader training CPS only</p> <p>In Term 2 realpe drop-in booked – In Term 3 realgym drop-in booked –</p> <p>In Term 1 after-school training booked –</p> <p>In term 1 liaise with KW Dates to be confirmed in Sept</p>	<p>Oct 1<sup>st</sup> 4<sup>th</sup> Feb 9<sup>th</sup> May 14<sup>th</sup> Nov</p> <p>Nov 6<sup>th</sup> Jan 14<sup>th</sup></p> <p>Sept 21<sup>st</sup></p>	
2.	<p>To give all staff scheme of work with values / cogs clearly outlined</p> <p>To revisit the learning review strategies in realpe / gym and link to Teaching and Learning policy</p>	<p>Term 1 ensure all staff are familiar with mentored and own PE lessons</p> <p>Term 1 ensure all classes have the term value displayed with a learning review taken from realpe e.g. Where are you on the bus? Comfort/Stretch/Panic / A3 charts for capturing children displaying learning behaviours in class</p>	<p>1<sup>st</sup> PLM</p> <p>1<sup>st</sup> PLM</p>	

3.	<p>Arrange Talent Team opportunities</p> <p>Arrange Young Officials training</p> <p>Arrange RealLeader training for Staff and Y6</p> <p>Arrange All-Active opportunities for Hard to Reach</p> <p>Arrange Competition for at least 2 teams per festival to widen opportunities</p> <p>Ensure support for less able through TA led interventions using realpe materials</p>	<p>In Term 1 attend CPS meeting 1 and plan programme for the year. In Term 2 discuss with staff and identify pupils</p> <p>In Term 1 Key staff trained in RealLeader programme and Y6 receive training</p> <p>In Term 1 attend CPS meeting 1 and plan competition framework programme for the year.</p> <p>In Term 1 teacher to have identified pupils requiring PE intervention. JD to monitor</p> <p>In terms 3 / 5 JD to revisit and review provision</p>	<p>21<sup>st</sup> Sept</p> <p>17<sup>th</sup> Sept</p> <p>21<sup>st</sup> Sept</p> <p>By 2<sup>nd</sup> PLM</p> <p>TBC</p>	
4.	<p>To complete the application form and gather evidence</p> <p>To ensure colleagues / link governor are aware of the process and success criteria</p>	<p>In Term 1 ensure all sections and evidence are complete</p> <p>Discuss with HT and appropriate staff/governer to ensure whole school involvement.</p> <p>Liaise with Simon Leach ( AfPE) to arrange Quality Mark validation visit</p>	<p>Nov 30<sup>th</sup></p> <p>ongoing</p> <p>TBC</p>	