

# PE AND SPORT FUNDING

Amount of Grant Received Year 2: £8950

September 2014 – July 2015

<b>AREA OF FOCUS</b> <i>Including the 7 key factors to be assess by Ofsted</i>	<b>EVIDENCE</b> <i>(Sign posts to our sources of evidence)</i>	<b>ACTION PLAN</b> <i>(Based on our review, key actions identified to improve our provision)</i>	<b>EFFECTIVE USE OF FUNDING</b> <i>(Summary of what our funding has been used for, including effective uses identified by Ofsted)</i>	<b>FUNDING BREAKDOWN</b> <i>(How much spent on each area)</i>	<b>IMPACT</b> <i>(The difference it has made/will make)</i>
<p><b>INCREASED PARTICIPATION</b>                      – such as games, dance, gym, athletics</p> <p><b>CURRICULUM</b>                      Skill development in:                      Multiskills / physical literacy                      Tag Rugby                      Netball                      Dance                      Gymnastics                      Athletics                      Cricket                      Swimming                      basketball</p> <p><b>EXTRA CURRICULAR ACTIVITIES</b>                      Tag Rugby                      Netball                      Football                      Gym                      Team building                      Dance                      Athletics                      Cricket                      Judo                      hockey</p>	<ul style="list-style-type: none"> <li>* Curriculum plans</li> <li>* Club registers</li> <li>* Assessment grids</li> <li>* lesson observations</li> <li>* pupil progress meetings</li> <li>* SATs results / PE participation analysis</li> </ul>	<ul style="list-style-type: none"> <li>* Broaden competitions to include Hockey Quad kids Tennis Gymnastics</li> <li>* Contact clubs and coaches.</li> </ul>	<ul style="list-style-type: none"> <li>* Employing specialist teachers of Physical Education</li> <li>* Improving staff professional learning to upskill teachers and teaching assistants</li> </ul>	<p>Up &amp; Under Sports</p> <p>S. Porter –PE specialist</p> <p>Basketball – Term 2 £75</p>	<ul style="list-style-type: none"> <li>* Increased pupil participation</li> <li>*Enhanced, inclusive curriculum provision</li> <li>* Enhanced quality of teaching and learning</li> <li>* Increased capacity and sustainability</li> <li>* Improved standards</li> <li>*Positive attitudes to health and well-being</li> <li>*Increased attendance OSHL</li> <li>* Positive impact on whole school improvement</li> <li>*Improved networking and links with local schools.</li> </ul>

<p><b>INCREASE AND SUCCESS IN COMPETITIVE SCHOOL SPORTS</b></p> <p><b>Tag Rugby</b> <b>Netball</b> <b>Football</b> <b>Cricket</b> <b>Cross country</b> <b>Hockey</b> <b>Trigolf</b> <b>Multiskills</b></p>	<ul style="list-style-type: none"> <li>* Before school registers</li> <li>* Lunchtime registers</li> <li>* After school registers</li> </ul>	<ul style="list-style-type: none"> <li>* Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>- range of activities offered</li> <li>- ensure the enhancement and extension of our curriculum provision</li> <li>- inclusion</li> <li>- the promotion of active, healthy lifestyles</li> </ul> </li> <li>*Quality and qualifications of staff providing the activity</li> <li>* The time of day when activities are offered</li> <li>* Pupil needs/interest – Sports Council</li> <li>* links with clubs</li> </ul>	<ul style="list-style-type: none"> <li>* Employing local coaches to provide extra-curricular sporting opportunities</li> <li>* supply cover for staff to attend festivals / competitions</li> <li>* Paying for transport for fixtures and festivals</li> </ul>	<p>Up &amp; Under Sports</p> <p>S. Porter –PE specialist</p> <p>Supply cover –</p> <p>Transport – Bus – Y2 – Multiskills Festival</p> <p>Stanley Park 3G hire - £32</p>	<ul style="list-style-type: none"> <li>*Increase pupil participation</li> <li>* Enhance, extend, inclusive extra-curricular provision –</li> <li>* Increase in number of teams entering events</li> <li>* continue to reduce of low level disruption by those pupils in teams with behaviour issues</li> <li>* Clearer talent pathways to local clubs</li> </ul>
<p><b>RANGE OF PROVISIONAL AND ALTERNATIVE ACTIVITIES:</b></p> <p><b>Team building</b> <b>Dance</b> <b>Handball</b></p>	<ul style="list-style-type: none"> <li>*Curricular time and extra-curricular.</li> <li>* Registers of participation</li> </ul>	<ul style="list-style-type: none"> <li>* Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>- range of activities offered</li> <li>- ensure the enhancement and extension of our curriculum provision</li> <li>- inclusion</li> <li>- the promotion of active, healthy lifestyles</li> </ul> </li> <li>*Quality and qualifications of staff providing the activity</li> <li>* The time of day when activities are offered</li> <li>* Pupil needs/interest – Sports Council</li> <li>* links with clubs</li> </ul>	<ul style="list-style-type: none"> <li>* Employing local coaches to provide extra-curricular sporting opportunities</li> <li>* Introducing new initiatives and pathways to community clubs.</li> </ul>	<p>Up &amp; Under Sports</p> <p>S. Porter –PE specialist</p>	<ul style="list-style-type: none"> <li>* Extend, alternative provision</li> <li>* Engaged or re-engaged disaffected pupils</li> <li>* Increase pupil participation – before school club</li> <li>* Positive attitudes to health and well-being.</li> <li>* Increase school-community links</li> </ul>

<p><b>INCREASE QUALITY OF TEACHING / LEARNING / ASSESSMENT &amp; TEACHER TRAINING / PE SPECIALISATION</b></p> <p><b>PURCHASING PE &amp; SCHOOL SPORT CPD &amp; MATERIALS</b></p>	<p>* Teacher mentoring – all year</p>	<p>* review timeline for this – how long will this be required? * review areas of PE requiring mentoring.</p>	<p>* employ Up and Under staff to work alongside staff</p> <p>* purchase of REALPE which includes SL training x 2 days Whole staff x 1 day Resources and schemes for every year group Assessment materials</p> <p>* All lesson plans shared and collated by SL for future learning</p>	<p>Up &amp; Under Sport S. Porter –PE specialist</p> <p>Real PE - £1495</p>	<p>More confident and competent staff</p> <p>This will - Improve learning experiences for pupils</p> <p>Increase attainment and progress</p> <p>Improve quality of teaching and assessment</p>
<p><b>EQUALITY AND INCLUSION – DISABLED / SEN / PP</b></p> <p><b>AGAT OPPORTUNITIES</b></p> <p><b>HARD TO REACH</b></p>	<p>* Curriculum / lesson plans * Planning for Gifted and SEND pupils ☑ Pupil Progress meetings – PE interventions</p> <p>*</p> <p>* Alternative clubs registers * lunch club</p>	<p>* Review the quality of our curriculum including: Accessibility of all the activities * Use of TA's to support learning ☑ * Quality of teaching and learning through observations * Check equipment to ensure it meets the needs of our pupils * PE Policy ensures whole school inclusion. * ensure access for AGAT pupils</p>	<p>* Up and Under Sports</p>	<p>Team Building Breakfast Club £200</p> <p>Young officials - Team Talent - Team Bath Netball Trip - Bath University AGAT Day -</p> <p>SHINE project - venue</p>	<p>A more inclusive curriculum which inspires and engages all pupils</p> <p>* talent pathways embedded * AGAT access to expert and intensive coaching and support</p>

<p><b>PARTNERSHIP WORK ON PE WITH OTHER SCHOOLS AND LOCAL PARTNERS / CLUBS</b></p> <p><b>BUYING INTO LOCAL NETWORKS AND COMMUNITY SPORTS COACHING</b></p> <p><b>LINKS WITH LOCAL SECONDARY PE STAFF TO IMPROVE PE AND SPORTS PROVISION</b></p>	<ul style="list-style-type: none"> <li>* Membership of networks</li> <li>* School / Subject Action Plans</li> <li>*School – club Links data</li> </ul>	<ul style="list-style-type: none"> <li>* review our partnerships and membership of networks with view to paying for Chippenham Partnership Sport Provision</li> </ul>	<p>Chippenham Partnership provision free until 2015 /16</p>		<p>This will continue and further</p> <ul style="list-style-type: none"> <li>*Increase staff knowledge and understanding</li> <li>*Enhance quality of provision</li> <li>*Increase pupil participation in competitive activities</li> <li>* Increase range of opportunities</li> <li>* The sharing of best practice</li> <li>* Increase pupil awareness of opportunities available in the community</li> <li>* Positive impact on leadership</li> </ul>
<p><b>CROSS CURRICULAR LINKS TO CONTRIBUTE TO PUPILS ACHIEVEMENTS AND SPIRITUAL, MORAL, SOCIAL CULTURAL UNDERSTANDING</b></p> <p><b>Science</b></p> <p><b>PSHE</b></p> <p><b>Speaking and listening</b></p> <p><b>IT</b></p> <p><b>Mathematics</b></p> <p><b>PROMOTE AWARENESS OF HEALTH RELATED ISSUES</b></p> <p><b>Obesity, smoking etc</b></p> <p><b>INTRODUCE NEW INITIATIVES</b></p> <p><b>Young leaders</b></p>	<ul style="list-style-type: none"> <li>* Whole School Plan / SEF</li> <li>* PE Subject Leader documents</li> <li>* Whole school policies / PE policies</li> <li>* Subject leader evaluations</li> <li>* Pupil voice - sports council</li> </ul>	<ul style="list-style-type: none"> <li>* review impact of REALPE on SMCS</li> <li>*Review the contribution of PESS to whole school priorities</li> <li>*Ensure vision for PESS is developed to reflect contribution to SMSC</li> <li>* Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum esp PSHE</li> <li>* Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>* Academic achievement (e.g. literacy and numeracy)</li> <li>*Behaviour and safety</li> <li>* Health and well-being</li> </ul>	<p>Purchase of REALPE materials to develop social personal health cognitive creative</p> <p>* Hand held learning course x 2 staff</p>	<p>£1495</p> <p>Supply - £300</p>	<p>Whole school targets met more effectively</p> <ul style="list-style-type: none"> <li>* Academic achievement enhanced</li> <li>* Pupils will understand the value of PESS to their learning across the school</li> <li>* Staff across the school can start to make the links across subjects and themes including PE</li> <li>*Pupil concentration, commitment, self-esteem and behaviour will be enhanced</li> <li>*Positive behaviour and a sense of fair play will be enhanced</li> <li>* Good citizenship will be promoted</li> </ul>

<b>Lunch club</b> <b>Huff and puff</b>					
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