



## Homework Policy

<b>Reviewed – Every 3 years</b>	<b>Curriculum Committee</b>
<b>Reviewed Term 6 2023-24</b>	<b>Signed</b>

**To be reviewed by Governors**

## **Homework Policy Aims:**

We believe that homework plays an important part in children's education.

When we set homework, we aim to:

- Extend school learning beyond the classroom
- Involve parents in their child's education
- Practise and consolidate the learning of key skills
- Develop independence as children move towards secondary transition

## **Areas of Homework:**

There are three main areas of learning which we expect children to practise at home every week:

### **1. Reading**

Reading with your child as often as possible is one of the key ways in which you can support their learning. Appropriate books will be sent home from school. As children progress through the school, books will become more challenging and children will develop their independence as a reader.

### **2. Phonics and Spelling**

In Reception and Key Stage 1, we focus on children's phonics and encourage regular practise with an adult at home. In Key Stage 2, children are set weekly spellings, usually grouped around a rule or pattern. Children will become increasingly independent when practising these. Spellings are set on the **Spelling Shed** website from Year 2 onwards.

### **3. Maths**

In Reception and Key Stage 1, homework focuses on counting forwards and backwards in different steps (ones, fives, tens etc). In Year 1 and 2 we use the **Numbots** website to support this. From the end of Year 2 and into Key Stage 2, the children begin to focus on learning their multiplication tables using the **TT RockStars** website.

## Expectations

The following table outlines the typical weekly expectation for children in each year group:

Year	Reading	Phonics and Spelling	Maths
R	Read to an adult at least 3x per week (10-15 mins)	Practise weekly phonic sounds for word-building (3x per week for 5-10 mins)	Daily counting practice
1	Read to an adult at least 3x per week (10-15 mins)	Practise weekly phonic pattern (at least 3x per week for 10-15 mins)	Regularly practice counting forwards and backwards in 1s, 2s, 5s and 10s (including <i>Numbots</i> website)
2	Read to an adult at least 3x per week (10-15 mins)	Practise weekly phonic pattern on the <i>Spelling Shed</i> website (at least 2x per week for 10-15 mins)	Regularly practice counting forwards and backwards in 1s, 2s, 5s and 10s (including <i>Numbots</i> website)  Begin weekly times table practise on <i>TT RockStars</i> website
3	Read to an adult at least 3x per week (15 mins)	Practise weekly spellings set on <i>Spelling Shed</i> website (at least 2x per week for 10-15 mins)	Practise times tables (at least 2x per week for 10-15 mins); available on <i>TT RockStars</i> website
4	Read to an adult at least 3x per week (15 mins) and independent reading	Practise weekly spellings set on <i>Spelling Shed</i> website (at least 2x per week for 10-15 mins)	Practise times tables (at least 3x per week for 10-15 mins); available on <i>TT RockStars</i> website
5	Read to an adult at least 3x per week (15mins) <b>and/or</b> regular independent reading	Practise weekly spellings set on <i>Spelling Shed</i> website (3x per week for 10-15 mins)	Practise times tables (at least 3x per week for 10-15 mins); available on <i>TT RockStars</i> website
6	Read to an adult at least 3x per week (15mins) <b>and/or</b> regular independent reading	Practise weekly spellings set on <i>Spelling Shed</i> website (3x per week for 10-15 mins)	Practise times tables (at least 3x per week for 10-15 mins); available on <i>TT RockStars</i> website  From January, weekly maths task

	From January, weekly written comprehension task		
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### **Additional Activities**

The tasks listed above are only a small part of what you can do to support your child. Below is a collection of other ideas:

- **Reading** – read all around you: - books, comics, magazines, information, signs, labels, titles of TV programmes, instructions, recipes etc.
- **Maths** – counting, helping with the shopping, looking at how much things cost, how many packets need to be bought, measuring ingredients for cooking.
- **Research** - finding out about things by talking to people, asking questions, looking at books, magazines, newspapers, TV programmes or information books.
- **Computers** - encouraging your child to use computers to support their learning.
- **Discussion** - talking about different subjects with your child including topics currently being covered in school.
- **Writing** - birthday cards, thank you letters, shopping lists, stories, diaries etc.
- **Sport** – playing sports, attending sporting activities and clubs.
- **Music** - practising favourite songs, learning to play an instrument.
- **Art** - hobbies such as drawing, painting, needlework, cutting and sticking.
- **Organised groups** - attending Cubs, Brownies, Guides, Sea Scouts etc.
- **Board games**—great for practising word and number skills.