

# Monkton Park Primary School Anti Bullying Policy Children's version



Reviewed– Every year	HR Committee
Adopted on: 20/11/14	

Anti-bullying Policy: **Children's Version**

## 1 What is bullying?

- 1.1 Bullying is the repeated action taken by one or more children with the deliberate intention of hurting another child or children. This hurt could be physical (e.g. hitting, kicking, spitting etc.) or any upsetting, frightening or threatening words or behaviour. Bullying is when something happens Several Times On Purpose (STOP).
- 1.2 Cyberbullying is an unpleasant act carried out by one or more children using ICT (mobile phones or the internet) deliberately to upset someone else. It may include using websites (e.g. Twitter, Facebook, Bebo etc), mobile phone calls, text messages, photographs or emails.
- 1.3 ***Bullying is not: the odd occasion of falling out with friends, arguments or when an occasional trick or joke is played on someone. It is important that we all learn to deal with friendship problems, name calling or pranks so we can have healthy relationships with others as we grow up.***

## 2 Aims and objectives

- 2.1 Bullying is wrong and can harm children. As a school, we do all we can to stop it from happening, by making sure **everyone** in school (adults and children) knows that bullying is unacceptable.
- 2.2 We aim to make our school safe and secure where everyone can learn and work happily.
- 2.4 We want **everyone** involved with the school to know that we do not accept bullying. To do this we must all try to make sure bullying does not occur in our school.

## 3 The role of governors

- 3.1 The governors support Mr Barlow and the other adults in school to do all they can to make sure bullying does not happen in our school. They will deal with any bullying that does occur very seriously.
- 3.2 The governors ask Mr Barlow to make a note of any bullying that does take place (in the Anti-bullying Logbook) so that they can make sure it has been dealt with effectively.
- 3.3 If a parent asks the governors to look into a case of bullying, the governors ask Mr Barlow to investigate and they must reply to the parent within ten school days.

## 4 The role of the headteacher

- 4.1 Mr Barlow must make sure that all the adults in school know about this policy. He must also make sure that all the adults in school know how to deal with

incidents of bullying. This might mean sending them on training courses or inviting people into school to train them.

- 4.2 Mr Barlow must make sure that all the children in the school know that bullying is wrong, and that it is unacceptable behaviour in this school. He might do this during assemblies, or ask the teachers to talk about it during PSHE lessons or at other times during the school day. This policy should also be used to make sure that all the children know what bullying is and that it is wrong.
- 4.4 Mr Barlow must make sure that the children in the school feel safe and that they are told when they are doing good things. This should make bullying less likely. When children feel they are important and belong to a friendly and welcoming school, they are less likely to take part in bullying.
- 4.5 Mr Barlow must write down any incident of bullying in the Anti-bullying Logbook and keep a record of how it was dealt with and who was involved.

## **5 The role of teachers and other adults in school**

- 5.1 Adults in our school take all forms of bullying seriously, and do all they can to stop bullying happening. They report all bullying to Mr Barlow.
- 5.2 If an adult in school sees an act of bullying, or thinks someone might be being bullied, they do all they can to support the child who is being bullied. They might talk to the person who may be being bullied and anyone else who might have seen something happening. They will make sure the person who might be being bullied is made to feel safe and knows that something is being done to stop the bullying happening again.
- 5.3 We keep the Anti-bullying Logbook in the office where we write down all incidents of bullying that occur during school time or near the school on the children's way home or to school.
- 5.4 At Monkton Park School, we feel it is important that our children's behaviour out of school is as good as it is in school. We will do all we can to stop bullying that happens outside of the school grounds. This might mean:
- Talking to the Local Community Police Officer about problems that happen outside school
  - Talking to the head teachers of other schools whose children may be involved with bullying
  - Talking to parents of the children involved
  - Talking to the children who are involved
- 5.5 If, as adults, we find out about any bullying taking place we will deal with it straight away. We would support the child who is being bullied and spend time talking to the child or children who have been bullying. We would explain why what they had done was wrong, and we would try to help them change their behaviour in future. If someone is involved in bullying other children more than once, we will ask their parents to come into the school to talk about what has happened.

## **6 The role of parents**

- 6.1 Parents who are think that their child might be being bullied, or who think that their child may be bullying other children, should contact their child's class teacher as soon as possible.
- 6.2 Parents should support the school's anti-bullying policy and encourage their child to be a good member of the school.
- 6.3 Parents should try to make sure that their child is not afraid to ask for help from them or from the adults at school.

## **7 The role of children**

### **7.1 If you feel you are being bullied:**

- Remember it is not your fault and that there are people who can help you.
- Try to ignore the bully.
- Try to tell the bully to stop it.
- Tell someone you trust - this could be a friend, brother or sister, parent or other relative, TA, MDSA, or a teacher about the bullying.

### **7.2 If you feel someone else is being bullied:**

- Don't smile or laugh at what is happening.
- Don't try and take on the bully yourself.
- Don't join in.
- Do tell an adult about what you have seen/heard.
- Do try and be kind to the person who is being bullied.
- Do tell the person being bullied to tell someone else what is happening.

## **8 Monitoring and review**

- 8.1 This policy is checked by the Mr Barlow, who then reports to governors about how well the policy is working.
- 8.2 This policy is the governors' responsibility and they look at it every year to see how well it is working. They also look at the school's Anti-bullying Logbook, talk to Mr Barlow and other teachers and by look at pupil and parent questionnaires.

**Date: 19/6/13**

**Review Date: June 2014**