

MONKTON PARK PRIMARY SCHOOL

JOB DESCRIPTION



DESIGNATION OF POST: Class Teacher

LINE MANAGER: Head Teacher, members of the Senior Leadership Team (SLT)

SALARY/GRADE: Main Pay Scale

This post is subject to the professional responsibilities set out in the School Teachers' Pay and Conditions document, relevant legislation and DFES Regulations/Circulars

Knowledge and Understanding

- Adheres to all Teachers Standards.
- Understands the school's aims, priorities, targets and school improvement action plan.
- Understand progression of skills within each curriculum area and match these to children's age/ability.
- The implications of the Code of Practice for Special Educational Needs for teaching and learning.

Planning and Setting Expectations

- Plan, prepare and teach subjects in line with the National Curriculum, Renewed Frameworks and agreed school / curriculum maps.
- Identify clear teaching objectives, content, national curriculum levels, lesson structures and sequences appropriate to the subject matter and the children being taught.
- Set appropriate and demanding expectations for children's learning and motivation.
- Set clear targets for children's learning, building on prior attainment.
- Identify children who have special educational needs, and liaise with the SENCO in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs)

Teaching and Managing Children's Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep children engaged, including stimulating children's intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for children's behaviour, establishing and promoting a good standard of behaviour through focused use of our Behaviour Policy.
- Engage with our teaching & learning policy and use this as a basis of professional reflection.

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor children's class and home learning in line with effective feedback policies.
- Provide for parents and children oral and written assessments and reports relating to individual children's learning, progress and behaviour.

Relations with Parents and the Wider Community

- Recognise that learning takes place outside the school context and provide opportunities to develop children's understanding by relating their learning to real and real life examples.
- Liaise with parents, as appropriate and outside agencies responsible for children's welfare.

Managing Own Performance and Development

- Fully engage in professional development and keep up to date with research and developments in pedagogy.
- Understand professional responsibilities in relation to school policies and practices.
- Participate in, and on occasion lead, meetings at the school which relate to the curriculum.
- Set a good example to the children they teach in their presentation and their personal conduct.
- Review your own practice and identify personal/professional development needs.

Managing and Developing Staff and Other Adults

- Establish effective working relationships with professional colleagues
- Plan for a classroom TA and establish an effective means of communication with him/her
- Lead and support staff in your area of expertise

Health, Safety and Well-being

- Promote and maintain good order and discipline among children and safeguard their health, safety and welfare

Data Protection and legal responsibilities

- Understand the individual responsibilities with regards to data protection
- Follow and practice responsibilities within local school policies