



## Homework Policy

<b>Reviewed– Every 3 years</b>	<b>Curriculum Committee</b>
<b>Reviewed</b> <b>Term 1 19/20</b>	<b>Signed</b>

## Homework Policy

We believe that homework plays a vital part in each child's education and will help your child to:

- Consolidate and reinforce work completed at school
- Develop the skills, confidence and motivation needed to study on their own
- Extend school learning
- Involve parents in their child's education

Year Group	Maths based activities (little and often is best!)	English	Foundation Subjects
Reception	We won't set anything formal but lots of practise counting and recognising numbers is encouraged.	<b>Every week</b> <ul style="list-style-type: none"> <li>• Read their book daily to an adult</li> </ul> <b>Less often</b> <ul style="list-style-type: none"> <li>• Practise the sounds they are learning in their phonics</li> </ul>	
Year 1 Year 2	Regularly practise counting forwards and backwards in 1s, 2s, 5s and 10s  Children are able to login into Timestable Rockstars at home and this gives lots of chance to practise.	<b>Every week</b> <ul style="list-style-type: none"> <li>• Read their reading book daily to an adult</li> <li>• Spellings through spelling shed</li> </ul> <b>Less often</b> <ul style="list-style-type: none"> <li>• Phonics activities</li> </ul>	For some subjects we now provide a knowledge organiser. These present the facts that we would like the children to learn during a unit of learning.  Little bits of practise trying to remember some of the information will really help your child memorise the different facts.
Year 3 Year 4 Year 5	Regular practising of timestables  Years 3-5 will be given maths practise questions to consolidate their learning when their teacher feels they are most appropriate (not every week)  Children are able to login into Timestable Rockstars at home and this gives lots of chance to practise.	<b>Every week</b> <ul style="list-style-type: none"> <li>• Read their reading book daily ( to an adult until they are fluent readers )</li> <li>• Spellings through spelling shed</li> </ul> <b>Other activities- please note that these will not be sent every week</b> <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Grammar</li> </ul>	
Year 6	Same as Y3-Y5 until January. Children will be then provided with revision book to practise key concepts.		

**Homework activities will be set on a Thursday. If a written activity has been sent (not every week but at least 2 x per half term) please can your child return on the following Thursday.**

**As much as possible, activities sent from parallel classes will be the same for both classes. Spelling Shed will be updated to coincide with spelling activities in class.**

Pupils will often self mark their own home learning so they can see first hand how they have done. Please note that we do not expect teachers to do written comments on home learning sheets. Sometimes pupils be awarded house points (or selected for another one of our awards) for excellent homework.

If your child does something out of school that they would like to tell us about, or show us then they are always more than welcome. For example, it might be photos from a day out, a trip to a museum or an award certificate....anything really. Those out of school experiences are vital to a rounded education and we love to hear about them!

### **Additional Activities**

- Reading - for pleasure - books, comics, magazines - for information - books, signs, labels, titles of TV programmes, instructions, recipes etc
- Maths - helping with the shopping, how much things will cost, how many packets need to be bought, measuring ingredients for cooking
- Research - finding out about things by talking to people, asking questions, looking at books, magazines, newspapers, TV programmes or information books
- Computers - encouraging your child to use computers to support their learning
- Discussion - talking about different things with your child ( practising communication skills )
- Writing - birthday / Christmas cards, thank you letters, shopping lists, own stories etc
- Sport - attending sporting activities and clubs
- Music - practising favourite songs, learning to play an instrument
- Art - artistic hobbies such as drawing, painting, needlework, cutting and sticking
- Organised groups - attending Cubs, Brownies, Guides, Sea Scouts, School etc (Developing Citizenship)
- Board games—great for practising word and number skills