



Monkton Park Primary School

3 year Pupil Premium Statement

School Overview

Metric	Data
School Name	Monkton Park Primary School
Pupils in school	258
Proportion of disadvantaged pupils	15% (39)
Pupil Premium Allocation this academic year	£50660
Academic year or years covered by statement	2019-22
Publish date	December 2019
Review date	November 2020
Statement authorised by	Steve Rafferty
Pupil premium lead	Andrew Prosser
Governor lead	Chris Dutton



Strategy aims for disadvantaged pupils

Key Priority (SDP)	Milestones	Target date
To improve the quality of teaching and learning to enable all pupils to make consistently good progress (Ofsted target 2015)	<ul style="list-style-type: none"> Disadvantaged pupils to achieve national average progress scores in reading, writing & maths each year Rosenshine's principles embedded to ensure carefully tailored provision for disadvantaged pupils Summative assessments for disadvantaged pupils i.e Pira, Puma and no more marking scores indicate pupils are making excellent progress Accelerated progress by targeted pupils means that gaps for different groups are starting to close where they exist 	September 2022
Implementation of new knowledge rich curriculum	<ul style="list-style-type: none"> Disadvantaged pupils can confidently use knowledge organisers to retain knowledge Quizzes (end of unit, across term & end of year) show improving scores for all pupils Evidence that disadvantaged pupils have taken part in a range of activities & experiences to support development of cultural capital Disadvantaged pupils able to articulate the learning from foundation subjects (pupil voice by subject leaders) 	September 2022
Improve the proportions of disadvantaged children achieving Greater Depth in core subjects	<ul style="list-style-type: none"> GLD, end of KS1 & end of KS2 data exceeds national GDS or Exceeding Clear, shared understanding between staff of what GDS looks like at different points in the school (and at different points in the year) 	September 2022
Develop skills of curriculum leaders to have a positive impact on quality of provision for disadvantaged learners	<ul style="list-style-type: none"> All curriculum leaders have a clear focus on supporting high outcomes for disadvantaged learners Curriculum leaders routinely report to governors on outcomes for disadvantaged learners As part of evaluation cycle governors have clear focus on outcomes of disadvantaged leaders throughout the whole curriculum 	September 2022
Improve attendance for disadvantaged learners	<ul style="list-style-type: none"> Attendance for disadvantaged learners is improved and at least in line with national attendance levels 	September 2022



Strategy aims for disadvantaged pupils – during and after school closure.

Key Priority (SDP)	Milestones	Target date
Rigorous teaching and use of formative assessment as part of recovery curriculum in all core subjects.	<ul style="list-style-type: none"> Evidence from books demonstrate that children are making accelerated progress. 	September 2022
Use of Talk4 reading from March to develop both reading skills and love of reading	<ul style="list-style-type: none"> Initial training delivered and scheme of work rolled out across the whole school 	September 2022
Chromebooks delivered to all disadvantaged children that need technological support	<ul style="list-style-type: none"> All children who need the technological support to receive a school Chromebook to allow children to access remote learning provision. 	September 2022
Systematic small group interventions for disadvantaged pupils who have fallen behind age related expectations	<ul style="list-style-type: none"> Tutoring programme in place and children selected for this-assessment shows progress 	September 2022
Encourage disadvantaged children in KS2 to continue to read at home by delivering a selection of carefully selected books to read and share. KS1 children to have access to the school library through a drop off and collect system	<ul style="list-style-type: none"> All disadvantaged children to receive a book / a selection of books to engage children and to offer new reading material plus KS1 children to have access to the school library and all have a book at home. 	September 2022
Disadvantaged children's engagement with remote learning or access to school to be closely monitored by PP lead.	<ul style="list-style-type: none"> Disadvantaged children to engage fully with remote learning and to be offered support by the school and family link worker if access to remote learning or engagement in learning becomes an issue. Children to also be in school if learning needs cannot be met at home. 	September 2022



Teaching priorities for current academic year

Priority	Actions
Priority 1	Rigorous teaching and use of formative assessment as part of recovery curriculum in all core subjects.
Priority 2	Use of Talk4 reading from March to develop both reading skills and love of reading
Barriers	Staff's availability in school due to shielding or bubble closures
Projected spending	£28000

Targeted academic support for current academic year

Priority	Actions
Priority 1	Systematic small group interventions for disadvantaged pupils who have fallen behind age related expectations
Priority 2	Direct instruction programme in place to support catch up in writing
Barriers	Out of school hours extra sessions that could impact workload and encroach on teachers' time.
Projected spending	£14000

Wider priorities for current academic year

Priority	Actions
Priority 1	Ensure every disadvantaged pupil has access to remote learning during school closures and is in regular contact with the school
Priority 2	All disadvantaged children to continue to engage with reading at home during school closures through the delivery of books and the access in KS1 to the school library.
Barriers	Inability to get books to the least engaged and most disadvantaged pupils during school closures.
Projected spending	£8660



Previous teaching priorities for 1920 academic year

Priority	Actions
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the Talk4Writing & Kinetic Letters scheme effectively
Priority 2	Investment in books, approach to teaching reading and training for teachers
Barriers	Ensure staff use evidence-based approaches to improve outcomes for disadvantaged learners
Projected spending	£26000

Targeted academic support for previous academic year 1920

Priority	Actions
Priority 1	Establish small group interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Introduction of new wave 2 and wave 3 interventions as part of graduated response to barriers for learning
Barriers	Providing catch up for disadvantaged pupils in core subjects starting from YR
Projected spending	£15000

Wider priorities for previous academic year

Priority	Actions
Priority 1	Employ family link worker 5 x mornings a week
Priority 2	Appointment of new PP lead with TLR. Oversee systems to ensure monitoring of disadvantaged pupils and champion strategies
Barriers	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£21000



Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given for professional development	Use of twilights and TD days throughout the year. Strategic approach in PLMs
Targeted Support	Ensuring barriers are accurately identified for individual PP pupils	Focused discussions in pupil progress meetings Clear document provided to staff to help track PP children support
Wider Support	Engaging families facing the most challenges	Employment of family link worker and full training provided to new employee

Review: Last year's aims and outcomes

Aim	Outcome
Attendance	Attendance for children eligible for pupil premium was lower than that for non-pupil premium children. New focus/approach required through employment of family link worker
Progress of PP children	At the end of KS2 there was a positive progress score for PP children in maths and so a real success. In writing progress for PP children was roughly in line. In reading the progress score was -2.1. Whilst disappointing it must be noted that all PP children made good progress in terms of grades e.g. all level 2s achieved EXS.
Targeted Support	All key actions were completed and this ensured key interventions were put into place.
Overall	A pupil premium review was commissioned for the September 2019. This provided a range of actions to support the effectiveness of the pupil premium strategy. These actions will feed into this 3 year strategic plan.