

Monkton Park Primary School Homework Policy



Reviewed– Every three years	Curriculum Committee
Adopted on 24/2/2010	

HOMework POLICY

The home-school links are a vital part of our need to work together to ensure a good education for our children. We believe it is also important that children bring “work” home from an early age, as it will enable you to help your children learn, and let them see you and us – parents and teachers – working together. As the children grow older and go on to secondary school, the “work” brought home becomes even more important.

Our approach to homework varies throughout the School, according to the age of the children. The one thing that remains constant throughout is the fact that homework can only benefit the children if we have your support. Homework should help pupils develop independent learning and other skills, such as how to use and present information.

If children are away from school because they are ill then we would not send work home. It would be assumed that they are not well enough to work. If children are off for any length of time, though well enough to do some work at home, for example, with a broken leg, the teacher and the parents will agree what should be done. Please ensure that set homework is completed on time.

The School will set homework in line with Department for Education (DfE) guidelines:

For Reception, Years 1 and 2

DfE guidelines – 1 hour a week, reading, spelling, other literacy work and number work.

During term 6 Year 2 pupils will begin to complete written homework each week (one piece). Our policy is to send books home regularly to be read, enjoyed and shared by children and parents. With the children's reading book is a Monkton park School Contact Book, which is used both to keep a record of the books read and as a means of commenting on your child's reading. The Contact Book can also be used to communicate other messages to your child's teacher. If you have any concerns, please contact the teacher or write them in the Contact Book.

Please help us by making sure you sign the Contact Book when you hear your child read, at least weekly; feel free to add comments. Sometimes you may like to include your child's comments on the story.

For Years 3, 4, 5 and 6

DfE Guidelines for Years 3 and 4 – 1½ hours a week, literacy and numeracy with occasional assignments in other subject.

DfE Guidelines for Years 5 and 6 – 30 minutes a day – regular weekly schedule with continued emphasis on literacy and numeracy, but also ranging widely over the curriculum.

As the children become older the amount and variety of homework will increase. The homework will be recorded by the children in their Homework Diaries.

Some children will still need support in hearing them read on a regular basis. Please help them to practise their reading skills and build up their self-confidence by discussing the stories and enjoying the characters.

The children will also bring home spellings and tables to be learnt. In addition they will be asked to collect information to support their work in class. Please help your child to find effective strategies of learning.

The Homework Partnership

- The School will set and mark the amount of homework in line with DfE Guidelines. Homework can, of course, be self-testing
- Parents/Guardians have an obligation to ensure homework is completed and returned (if appropriate)
- Homework will be agreed between teachers and parents through the Contact Book
- Homework for pupils in Year 6 will continue after SATs but this may be in the form of a longer term project.

Revised: February 2007

Approved: 24/2/2010

Responsibility: Curriculum Sub Committee

Signed: _____