

Monkton Park Marking Policy



Reviewed– Every three years	Curriculum Committee
Adopted on 12/11/15	

Monkton Park Primary School

Marking Policy

Principles

- ✓ To ensure children feel their work is valued.
- ✓ To ensure children know what they have achieved and what they need to do next.
- ✓ To inform children of their target achievements.
- ✓ To provide teachers with an accurate assessment of pupil progress which is shared with the children.

How is children's work to be marked?

English

Foundation Stage:

A comment will be written in response to the WALT. The comment will be discussed with the child. Where appropriate, successful elements will be highlighted in green.

Key Stage 1:

From Year 1, writing that meets the success criteria will be highlighted in green. Mistakes in punctuation and spelling will be highlighted in pink.

In Year 2, writing that meets the success criteria will be highlighted in green. During the year, as the teacher feels appropriate, writing that could be improved will be highlighted in orange. Mistakes in punctuation and spelling will be highlighted in pink. Teachers will decide how much highlighting is used depending on the ability and age of the child.

Key Stage 2:

In Years 3, 4, 5 and 6 writing that meets the success criteria will be highlighted in green. Writing that could be improved may be highlighted in orange as appropriate to the age and ability of the child and to the task. Mistakes in punctuation and spelling and grammar will be highlighted in pink.

For all children, next steps for learning will be recorded and time allowed for the children to respond as appropriate to the task and the age of the child.

Mathematics

All work in mathematics will be marked in relation to the WALT. Teachers will record a question or a statement that will enable the child to think about the next steps. Teachers will also record success against targets.

Throughout the school, correct answers will be highlighted in green and incorrect work will be highlighted in pink.

In mathematics and English children will be given a level for their work at least once per term and talk to the children about what they need to do to move to the next level.

Other subjects

Written work in other subjects will be marked when appropriate using the same conventions detailed above. Teachers must remember that unmarked work is a lost opportunity for the child.

Monitoring and Evaluating.

The Headteacher and Deputy Headteacher will regularly monitor children's books and talk to them about the impact of teachers' marking on their learning.

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